Teaching Philosophy

My approach to teaching theatre is driven by its transformative power. I prioritize collaboration, inclusivity, and creativity, believing that theatre can make a profound difference. By valuing the process, prioritizing collaboration, and striving for social change, I aim to inspire and motivate my students. I am committed to creating a safe and supportive environment where actors, directors, designers, and other team members can fearlessly explore their creativity and take risks.

In my approach to theatre, I strongly emphasize collaboration and inclusivity throughout the creative process. By fostering a collaborative environment among actors, designers, and technicians, I aim to cultivate a sense of community and ensure that diverse perspectives contribute to the final artistic creation. This not only makes students feel valued and integral to the creative process but also enhances the quality of the final product. In my teaching, I take a process-oriented approach, valuing the journey of exploration and skill development over the final product. This encourages students to grow not only as artists but also as individuals, fostering self-discovery and expression.

To promote inclusivity and collaboration, I implement various strategies such as group work, pair and share activities, flexible grouping, cooperative learning structures, peer tutoring, diversity discussions, inclusive materials, active listening skills, establishing group norms, and providing feedback on collaboration. These techniques create a supportive environment where all students feel valued, respected, and empowered to contribute to their learning community. I implement group work and cooperative learning structures by providing clear instructions, forming diverse groups, structuring activities, implementing accountability measures, offering monitoring and support, facilitating reflection and debriefing sessions, and celebrating achievements. Through clear guidelines and objectives, students understand their group roles and responsibilities. Diverse group compositions encourage peer learning and the exchange of diverse perspectives, while structured activities provide a framework for collaboration. Accountability measures ensure equitable participation and ongoing monitoring and support help groups overcome challenges. Reflection and debriefing sessions allow students to evaluate their collaborative efforts while celebrating achievements, reinforcing the value of collaboration. These techniques create an environment where students actively engage in collaborative learning, leading to academic success and positive classroom dynamics.

Creating a safe and supportive learning environment is crucial for student success. I achieve this by setting clear expectations, building rapport, encouraging open communication, promoting empathy and respect, fostering a positive classroom culture, providing support and guidance, ensuring a safe physical environment, incorporating

cooperative learning activities, implementing restorative practices, and fostering a growth mindset. These efforts help students feel valued, respected, and empowered to learn and succeed.

Furthermore, I employ active learning techniques and hands-on activities as essential components of my teaching methodology. Learning is a dynamic process involving trial, error, and continuous discovery. I empower students to explore various materials and techniques and allow them to draw conclusions through hands-on experiences. This cultivates a sense of autonomy and creativity, reinforces the idea that learning is a dynamic process, and instills confidence in their abilities.

Through my pedagogical approaches, I aim to create an environment that imparts technical skills and nurtures communication, collaboration, and a genuine love for the creative process. By working together and exploring new ideas, students can discover new approaches to problem-solving that they may not have considered before. I believe that this approach will have a positive and lasting impact on my students.

My teaching philosophy emphasizes valuing the process, prioritizing collaboration, and striving for social change. I am dedicated to instilling motivation and inspiration in my students and fostering a mindset that encourages critical thinking when facing design challenges. Through my teaching, I aim to make a positive and lasting impact on my students and the world around us.